

St Clement and St James CE Primary School Pupil Premium Grant 2019-20

Background

The Pupil Premium (PP) is a grant given to schools for each child who claims free school meals currently or who has done so in the past six years. Research has shown that pupils who have been or are on free school meals do not attain as highly as other children in school. The government provides this grant so we can allocate additional support to ensure that disadvantaged children do attain well. The support can be in a short burst or over a longer period such as a term or a year or more. It may take the form of one-to-one support, small group teaching or additional teacher support in class. It could also be enrichment or access to opportunities that enhance learning and aspiration.

Aims

Our main aims are:

- To close the gap in attainment for PP pupils in all subjects
- To maintain high expectations and standards for all PP pupils
- To ensure that all pupils are given the same opportunities to develop their potential and participate in activities in and outside school

Plans for this year (2019-20) the school has been awarded £89,760 to raise the attainment of PP pupils of which there are 68 children.

The aim is to ensure children make strong progress in reading across the school and for children in Years 1 and 2 reach higher standards in the phonics screening. We will use pupil premium funding as follows:

- Maintain a class teacher for each year group; as some class sizes are small this will enable teachers to have greater capacity to spend time focusing on the learning needs of each child
- Use some HLTA (higher level teaching assistant) time will be used for one to one reading interventions
- Use our learning mentor/sports coach to support for pupils with emotional and behavioural difficulties

Plans for last year (2018-19) In order to support identified pupils, funding was spent as follows:

- Provision for one to one reading support in Reception and KS1
- Phonics booster groups in KS1
- Write away together one to one intervention programme
- Small group maths teaching
- ELSAs and learning mentor providing support for targeted pupils

Outcomes for pupils entitled to Pupil Premium 2018-19

KS2 results 2019

Year 6 Pupil Premium - KS2 teacher assessments and tests 2019

Number Non = 14 PP = 13	Working at the expected standard – teacher assessment (%)	Working at greater depth	Average point score	Value added
Reading non PP	64%	14%	101.6	-0.9
Reading PP	54%	15%	99.6	-2.8
Writing non PP	86%	43%	-	3.8
Writing PP	62%	23%	-	-1.7
Mathematics non PP	86%	43%	104.7	1.4
Maths PP	62%	23%	103.4	0.3
Combined score non	64%	0	-	-
Combined PP	54%	7%	-	-

Year 2 - KS1 teacher assessments 2019

Number: Non = 14 PP = 6	Working at the expected standard	Working at greater depth at the expected standard
Reading non	86%	29%
Reading PP	67%	33%
Writing non	86%	21%
Writing PP	50%	17%
Mathematics non	93%	29%
Maths PP	83%	33%
Combined non	79%	21%
Combined PP	50%	0

Y1 phonics screening 2019

	32+ points	national data 2019
Whole class	63%	82%
Non PP	63%	84%
PP	64%	71%

Impact of PP identified across the school in 2018-19

- The work of our learning mentors has helped in transforming the behaviour of pupils in the school so there are fewer disruptions in class and there is a calm, purposeful learning environment
- Pupil premium support had most impact on mathematics interventions at both key stages
- Outcomes in reading at KS2 for all children were disappointing
- The phonics results in Y1 were disappointing for all groups of pupils