

St Clement and St James CE Primary School

Termly Overview

Year 2

Autumn 2020 /21 – first half of term

Staff: Miss Micaela Church and Dee



We hope you have had a good summer and are looking forward to the new academic year. It's been a long time since we have seen so many of you and it's been great to welcome children and parents back this term. We are aiming to keep things as normal as possible in school while being respectful of social distancing. This letter describes what's happening in your child's class and lists some important dates you should be aware of.

Communication between home and school will now be done virtually so we will not be sending paper copies of newsletters and home-learning. Please make sure you check text messages from school and that your child can access Google Classroom (instructions for this will be coming out over the next week). We understand it must also be frustrating that parents cannot have the same level of contact with teachers as before. Please ring or email the office if you'd like to talk to me. We will also set up a virtual parent meeting where I will tell you more about our plans for the class' learning this term.

Important dates for your diary

- Year 2's virtual class parent meeting via Google Meet will be on **Tuesday 22nd September at 9:30** (a link to the meeting will be sent nearer the time).
- Half term is from Friday 23rd October at 3:30pm and we return on Monday 2nd November
- School is closed for staff training on Friday 20th November
- Pupil progress meetings will take place during the week of 30th November via google meet
- Due to the limitations imposed by social distancing, we won't be able to hold sharing assemblies and Christmas performances in front of a parent audience. We will film Christmas performances instead and post these on our website for you to enjoy.
 - Year 2 - Tuesday 8th December at 2pm
 - EYFS - Tuesday 15th December at 2pm
 - We are hoping (if social distancing allows) to have Christmas candlelit carols outdoors in the playground at 3:45 on Thursday 17th December.
- School finishes for the Christmas holidays on Friday 18th December at 2pm and starts again on Monday 4th January 2021.

Our Christian Values

As always we will be focusing on teaching an engaging broad curriculum which will involve reading a whole variety of different genres of texts, as well as '**living our Christian values**': **friendship, thankfulness, excellence, forgiveness, creativity and compassion**

At the centre of the school we have faith, hope and love, defined by 1 Corinthians 13: 4-8a: "Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails."

At St Clement and St James, we realise that children are not the future, but a very important part of society today. We want to help the children understand that being a Christian is a *way of being*, rather than a label. We want to develop their desire and commitment to live lives compassionately and caringly towards friends, strangers, and the planet. We believe that whatever a person's religion or beliefs, we should all care about the future of goodness in our world, and about creating a global society where diversity of belief and practice can flourish together. As part of this, even though we are a Christian school, we welcome people of all faiths to be part of our school community.

You can help us by:

- Praising your child when you see him or her living one of our Christian values. For example, being kind, speaking politely, forgiving someone who has upset them
- Talking about what these values mean, and modelling behaviours that show them.
- Taking time to pray or have a calm, thoughtful time each day at home.

Diverse Curriculum Consultation (Black Lives Matter)

As a school community with strong Christian values we willingly take on the challenge to become truly anti-racist and the responsibility of creating learning opportunities that are accessible to all. We want to work with families to develop our curriculum and will take time to educate ourselves about the history of people of colour.

We have begun a process of review, discussion, collaboration with parents, pupils, staff and community members in order to ensure that our curriculum and environment is inclusive for all staff and pupils. This term we will hold a consultation with parents to discuss our curriculum and welcome your views.

The Google meeting will take place on Thursday 1st October at 4pm

Please email the office on info@st.rbkc.sch.uk if you would like to be involved.

Please note when we refer to the term 'Black Lives Matter' we mean all people of colour including those who identify as black, Asian or any other ethnic group.

Learning in our class this term will include

Our curriculum is designed to develop children's character, intellect and curiosity. We have high aspirations for our children and aim to offer them a broad, challenging and engaging curriculum.

By the time children leave our school they will:

- Be kind, confident, well-mannered, thoughtful members of society who embody our Christian values of perseverance, respect, friendship and forgiveness
- Speak confidently and in Standard English, with a broad range of vocabulary, in formal situations, for example children should be able to argue a point and greet a visitor
- Have knowledge of a core set of books and poetry that they can make links to and draw upon
- Have a broad general knowledge and understanding of the world for example of historical facts, geographical sense of place and religions. They should know the best of what has been thought and said over many centuries and in many cultures
- Understand the cultural and historical influences that have shaped this area of London
- Be ambitious for their futures, expecting that he or she can follow career paths that take them onto higher education such as university or an apprenticeship
- Enjoy and appreciate the arts and be able to participate in performances, for example music, poetry, dance and drama
- Understand their body, how to keep it healthy and enjoy participating in sporting activities
- Have healthy relationships with an age-appropriate understanding of sex education
- Be able to keep themselves safe (both online and on the streets) and know how to avoid confrontation and resolve disputes peacefully through restorative approaches
- Have a love of learning and self-efficacy around studying
- Be passionate about looking after our world and take active responsibility for making a difference in our world
- Understand and value the concepts of British values and contribute positively to our community
- Respect each other regardless of religion, gender, ethnicity and wealth

Below is more information about the subjects we will be covering this term (please also refer to our knowledge organisers in Google Classroom).

- Geography - Local Area Study
- History - Heroes of Healthcare
- Religious Education - Why did Jesus teach the Lord's Prayer as the way to pray?
- Science - Humans and Other Animals
- Relationships, sex and health education: Ideal Classroom; How are you feeling today and Let's all be happy; Being a good friend.
- Texts we will be reading as a whole class are:
 - The Owl who was Afraid of the Dark by Jill Tomlinson
 - Here We Are by Oliver Jeffers
 - The Dark by Lemony Snicket
 - Voices in the Park by Anthony Browne
 - The Journey Home by Frann Preston Gannon

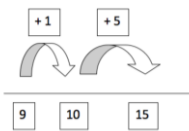
Learning objectives

This half term children in Y2 will be working on the following objectives in the core subjects:

Mathematics

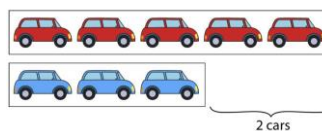
I can:

- use the correct place value of single and two digit numbers (ones and tens).
- recall addition facts to 20 in my head. Example:

$$9 + 6 = 15$$


- recall subtraction facts to 20 in my head and find the difference between two numbers. Example:

The difference between the 5 red and 3 blue cars is 2.

$$5 - 2 = 3$$


Reading

I can:

- I can read most common, high frequency words quickly and accurately, without the need to sound out.
- I can predict what might happen on the basis of what has been read so far.
- I can answer and ask questions about what I read.

Writing

I can:

- I can form lower case letters and make sure my letters are similar to each other in size.
- I can write capital letters and digits of the correct size.
- I can use spacing between my words (not too large and not too small).

Home-learning will include opportunities to practise some of these objectives but if you and your child are not sure what they mean please make an appointment to speak to me before or after school. There will also be an opportunity to discuss our class' learning at our parent coffee morning.

Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best.

Home-learning will be set on Google Classrooms on **Monday** and will be due **Friday** so we avoid possible contact and spread of Covid, reduce paper and keep photocopying to a minimum.

Reading

Your child should bring home a book of their choice and a reading journal. They should read for KS1: 10 to 15 minutes every day. **Reading books and journals should be brought into school each morning.** Books that have been used will be placed in a box to decontaminate before being put back in the shared library. The reading journal includes information about how you can help your child practise his/her reading at home, and should be signed to show you have listened to your child read. It also includes lots of helpful information about phonics and spelling for KS1.

Mathematics – number facts test

This year we are going to continue to help children improve their recall of number facts; an essential skill they need in order to be confident mathematicians. Each week there will be new multiplication facts or other number facts to learn - these will be posted on Google Classroom. Children should learn these facts every night for about 10 to 15 minutes. Each child will be quizzed on the facts during the week to help children retain the information and so teachers monitor their progress. Along with learning maths facts, classes will be given a short task to complete in Google Classroom. This will be reviewed in class with pupils as part of maths lessons.

Spellings

Your child will receive lists of useful words most weeks. These words are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective.

Class timings for home-learning

Friday is the day when you should hand in reading books, reading journals. This is also the day when work should be submitted to Google Classrooms.

Weekly events

Music is on Tuesday morning with Mr Cadman.

We will also be starting Fruit Fridays in Y2, where we will try a new fruit or veg each week. These will be prepared in accordance with Food and Health Hygiene standards. Please make sure all allergies are updated on the school system. Should you wish for your child to not try the fruit/veg, please let me know by email (below).

PE is on Wednesday and Thursday afternoon this term. We will inform you when swimming commences. Your child should bring in their PE kit on Monday and leave it until Friday when it can be taken home. We will be focusing on gymnastics this term.

PE Uniform: Children need to bring school PE uniform which is a yellow uniform T-shirt, a pair of green shorts and a pair of plimsolls or trainers. Please make sure that PE uniform is not branded with large logos e.g. football kit, message on T-shirts. Plain PE uniforms are available at the school office at a very affordable price.

Best wishes,

Miss Church

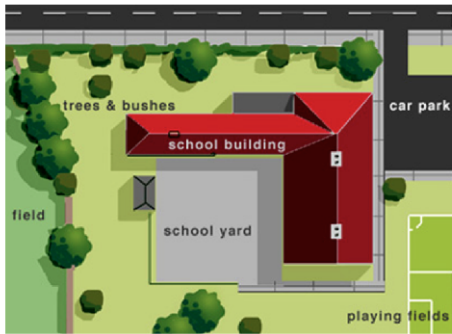
If you need to contact me, please do so through email - micaela.church@stfed.rbkc.sch.uk



Year One and Two Geography Local Area Study



Maps

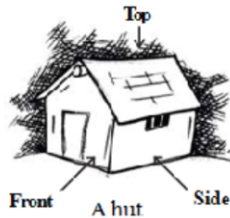


A plan or bird's-eye view of a car



Our **local area** is called Kensal Town, North Kensington, London.

Maps are pictures on flat pieces of paper, or on a screen, showing the features of the Earth.



Front A hut Side



Front view



Side view



Top view

This is an **oblique** or **side view** of the hut

Key vocabulary

plan view (bird's-eye)	A simple picture which shows the bird's-eye view of an area or feature.
oblique view	A simple picture which shows the side view of an area or feature
location	Where something is in relation to its surrounding

This is a **plan or bird's-eye** view of the hut from above.



Year One and Two History Heroes of Healthcare



Mary Seacole, Florence Nightingale and Marie Curie are all significant people in healthcare. We can see their legacies in how we care for people today.

Key vocabulary

achievements	Things done successfully after lots of effort
significant	Important
legacy	Something left behind after death
influential	Makes people take notice
diagnose	Find out about an illness
improved	Made better
conditions	How good or bad a place is
insanitary	unclean
profession	A job where you have taken training
radioactive	A substance that produces energy from dangerous rays



Mary Seacole paved the way for diversity in nursing. She set up her own hospital when other people told her she couldn't help.

A hospital in the Crimea



Mary Seacole, Betsi Cadwaladr and Florence Nightingale all travelled from their homes to help soldiers in the **Crimea**. They set up hospitals and improved **conditions** for injured soldiers.



Florence Nightingale made nursing a **profession**. She wrote a book which other nurses used to help them.

Betsi Cadwaladr became a nurse even though she was from a poor background. She made her own rules to improve **conditions** in her hospital.



Marie Curie's legacy is her scientific and medical discoveries.

During the **First World War** (1914-18) she, invented an x-ray machine to help **diagnose** soldiers injuries.

Marie Curie was awarded two Nobel Prizes for her scientific work. She was the first woman to win a Nobel Prize.

Sources: Marie Curie left many diaries to help other scientists about her work. Many are still **radioactive** so have to be handled carefully!

