

St Clement and St James CE Primary School

Termly Overview

Year 3

Autumn 2020 /21 – first half of term



We hope you have had a good summer and are looking forward to the new academic year. It's been a long time since we have seen so many of you and it's been great to welcome children and parents back this term. We are aiming to keep things as normal as possible in school while being respectful of social distancing. This letter describes what's happening in your child's class and lists some important dates you should be aware of.

Communication between home and school will now be done virtually so we will not be sending paper copies of newsletters and home-learning. Please make sure you check text messages from school and that your child can access Google Classroom (instructions for this will be coming out over the next week). We understand it must also be frustrating that parents cannot have the same level of contact with teachers as before. Please ring or email the office if you'd like to talk to me. We have also set up a virtual parent meeting, which will be held on Monday 21st September at 9.30am for Year 3, where I will tell you more about our plans for the class' learning this term.

Important dates for your diary

- Virtual class parent meetings via google meet are on the following dates (a link to the meeting will be sent nearer the time):
 - Y3 Monday 21st September at 9:30
- Half term is from Friday 23rd October at 3:30pm and we return on Monday 2nd November
- School is closed for staff training on Friday 20th November
- Pupil progress meetings will take place during the week of 30th November via google meet
- Due to the limitations imposed by social distancing, we won't be able to hold sharing assemblies and Christmas performances in front of a parent audience. We will film Christmas performances instead and post these on our website for you to enjoy.
 - Year 2 - Tuesday 8th December at 2pm
 - EYFS - Tuesday 15th December at 2pm
 - We are hoping (if social distancing allows) to have Christmas candlelit carols outdoors in the playground at 3:45 on Thursday 17th December.
- School finishes for the Christmas holidays on Friday 18th December at 2pm and starts again on Monday 4th January 2021.

Our Christian Values

As always we will be focusing on teaching an engaging broad curriculum which will involve reading a whole variety of different genres of texts, as well as '**living our Christian values**': **friendship, thankfulness, excellence, forgiveness, creativity and compassion**

At the centre of the school we have faith, hope and love, defined by 1 Corinthians 13: 4-8a: "Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails."

At St Clement and St James, we realise that children are not the future, but a very important part of society today. We want to help the children understand that being a Christian is a *way of being*, rather than a label. We want to develop their desire and commitment to live lives compassionately and caringly towards friends, strangers, and the planet. We believe that whatever a person's religion or beliefs, we should all care about the future of goodness in our world, and about creating a global society where diversity of belief and practice can flourish together. As part of this, even though we are a Christian school, we welcome people of all faiths to be part of our school community.

You can help us by:

- Praising your child when you see him or her living one of our Christian values. For example, being kind, speaking politely, forgiving someone who has upset them
- Talking about what these values mean, and modelling behaviours that show them.

- Taking time to pray or have a calm, thoughtful time each day at home.

Diverse Curriculum Consultation (Black Lives Matter)

As a school community with strong Christian values we willingly take on the challenge to become truly anti-racist and the responsibility of creating learning opportunities that are accessible to all. We want to work with families to develop our curriculum and will take time to educate ourselves about the history of people of colour.

We have begun a process of review, discussion, collaboration with parents, pupils, staff and community members in order to ensure that our curriculum and environment is inclusive for all staff and pupils. This term we will hold a consultation with parents to discuss our curriculum and welcome your views.

The Google meeting will take place on Thursday 1st October at 4pm

Please email the office on info@st.rbkc.sch.uk if you would like to be involved.

Please note when we refer to the term 'Black Lives Matter' we mean all people of colour including those who identify as black, Asian or any other ethnic group.

Learning in our class this term will include

Our curriculum is designed to develop children's character, intellect and curiosity. We have high aspirations for our children and aim to offer them a broad, challenging and engaging curriculum.

By the time children leave our school they will:

- Be kind, confident, well-mannered, thoughtful members of society who embody our Christian values of perseverance, respect, friendship and forgiveness
- Speak confidently and in Standard English, with a broad range of vocabulary, in formal situations, for example children should be able to argue a point and greet a visitor
- Have knowledge of a core set of books and poetry that they can make links to and draw upon
- Have a broad general knowledge and understanding of the world for example of historical facts, geographical sense of place and religions. They should know the best of what has been thought and said over many centuries and in many cultures
- Understand the cultural and historical influences that have shaped this area of London
- Be ambitious for their futures, expecting that he or she can follow career paths that take them onto higher education such as university or an apprenticeship
- Enjoy and appreciate the arts and be able to participate in performances, for example music, poetry, dance and drama
- Understand their body, how to keep it healthy and enjoy participating in sporting activities
- Have healthy relationships with an age-appropriate understanding of sex education
- Be able to keep themselves safe (both online and on the streets) and know how to avoid confrontation and resolve disputes peacefully through restorative approaches
- Have a love of learning and self-efficacy around studying
- Be passionate about looking after our world and take active responsibility for making a difference in our world
- Understand and value the concepts of British values and contribute positively to our community
- Respect each other regardless of religion, gender, ethnicity and wealth

Below is more information about the subjects we will be covering this term (please also refer to our knowledge organisers in Google Classroom).

- Geography: Local area study - mapping; describing maps of the world; Europe: rivers and population.
- History: Changes from the Stone Age to the Iron Age; Ancient Egypt.
- Religious Education: The Bible and other Holy texts.
- Science: Humans and Animals; Understanding Sound and Hearing.
- Relationships, sex and health education: Me and My Relationships. This term we will be exploring the impact our relationships and friendships have on our feelings. We will discuss the difference between teasing and bullying and will work together to create rules for the ideal classroom.
- Texts we will be reading as a whole class are: Poems about fear and bravery, The Mousehole Cat, Farther, The Village that Vanished and Bill's New Frock.

Learning objectives

This half term children in Year 3 will be working on the following objectives in the core subjects:

Mathematics

I can:

- Recall and use multiplication facts for the 2, 5 and 10 times tables

Example:

$3 \times 5 = 15$

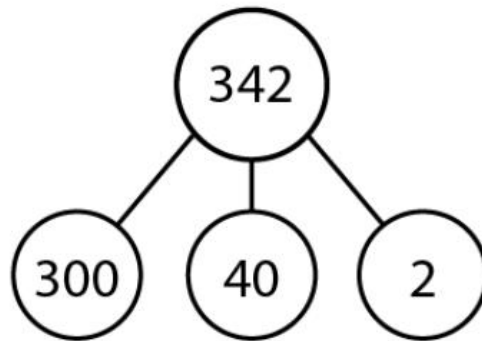
$2 \times 8 = 16$

$5 \times 6 = 30$

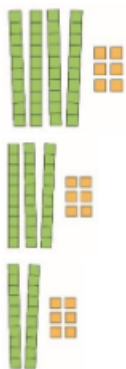
$4 \times 2 = 8$

$10 \times 7 = 70$

- Recognise the place value of each digit in a three-digit number (hundreds, tens and ones)



- Find 10 or 100 more or less than a given number



46 4 tens and 6 ones

What stays the same each time you take away 10?

tens and ones
 tens and ones
 tens and ones

What changes each time you take away 10? Why?

Reading

I can:

- Ask questions to improve my understanding of a text.
E.g. Why does the character behave that way? What does this word mean?
- Check that the text makes sense, discussing my understanding and explaining the meaning of words in context (the situation).
E.g. The meaning of **plot** can mean 'what happens in a story', or 'to plan a trick.'
- Draw inferences about characters' feelings, thoughts and motives from their actions and justify inferences with information from the text.
E.g. I know Gerald was feeling happy because he threw his hand in the air and did a backwards flip in the air.

Writing

I can:

- Proof-read for spelling and punctuation errors.
- Use a wider range of conjunctions, including when, if, because, although
E.g. **When** I walked to school it was raining. **Although** I was tired, I still had to get up.
- Choose nouns or pronouns appropriately to avoid repetition
E.g. Edward was a very sophisticated rabbit. **He** was like no other you had ever met.

Home-learning will include opportunities to practise some of these objectives but if you and your child are not sure what they mean please make an appointment to speak to me before or after school. There will also be an opportunity to discuss our class' learning at our parent coffee morning.

Home-learning and how parents can help

Children work very hard at school during the day so we want to keep home-learning simple and easy to manage. Parents can be a great help if they talk to their children about their learning and set up a routine every night. Little and often is best.

Home-learning will be set on Google Classrooms so we avoid possible contact and spread of Covid, reduce paper and keep photocopying to a minimum.

Reading

Your child should bring home a book of their choice and a reading journal. They should read for 20 minutes to half an hour every day. Reading books should be brought into school when they need to be changed. Books that have been used will be placed in a box to decontaminate before being put back in the shared library. The reading journal includes information about how you can help your child practise his/her reading at home, and should be signed to show you have listened to your child read. It also includes lots of helpful information about phonics and spelling for KS1.

Mathematics – number facts test

This year we are going to continue to help children improve their recall of number facts; an essential skill they need in order to be confident mathematicians. Each week there will be new multiplication facts or other number facts to learn - these will be posted on Google Classroom. Children should learn these facts every night for about 10 to 15 minutes. Each child will be quizzed on the facts during the week to help children retain the information and so teachers monitor their progress. Along with learning maths facts, classes will be given a short task to complete in Google Classroom. This will be reviewed in class with pupils as part of maths lessons.

Spellings

Your child will receive lists of useful words most weeks. These words are linked to the spelling pattern or family taught during that week in school. Children will need to practise these for 5 to 10 minutes each night. Little and often is most effective.

Class timings for home-learning

Tuesday is the day when you should hand in reading books, reading journals. This is also the day when work should be submitted to Google Classrooms.

Weekly events

Music is on Thursdays with Mr Cadman.

PE is on Tuesdays and Thursdays this term and the children will be focusing on football skills and music and body control, movement and sequencing. We will inform you when swimming commences.

Your child should bring in their PE kit on Monday and leave it until Friday when it can be taken home.

PE Uniform: Children need to bring school PE uniform which is a **yellow uniform T-shirt**, a pair of green shorts and a pair of plimsolls or trainers. Please make sure that PE uniform is not branded with large logos e.g. football kit, message on T-shirts. Plain PE uniform is available at the school office at a very affordable price.

Best wishes,

Mr K Beel
Year 3 Class Teacher

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