St Clement and St James CE Primary School

Online Safety Policy

July 2017

This policy is part of the School's Statutory Safeguarding Policy. Any issues and concerns with online safety must follow the school's safeguarding and child protection processes. It has been written following the model policy of the London Grid for Learning.

Introduction

Our vision
St Clement and St James is a school with Christian values at its heart. We are proud of its history and our strong links with the vibrant community to which we belong. We welcome and celebrate every child, helping all children to develop their character and full academic potential. We promote high aspirations and a love of learning through a rich and varied curriculum.

Rationale and scope

The purpose of this policy is to:

- Set out the key principles expected of all members of the school community at St Clement and St James with respect to the use of IT-based technologies.
- Safeguard and protect the children and staff.
- Assist school staff working with children to work safely and responsibly with the internet and other IT and communication technologies and to monitor their own standards and practice.
- Set clear expectations of behaviour and/or codes of practice relevant to responsible use of the internet for educational, personal or recreational use for the whole school community.
- Have clear structures to deal with online abuse such as online bullying, noting that these need to be cross referenced with other school policies.
- Ensure that all members of the school community are aware that unlawful or unsafe behaviour is unacceptable and that, where appropriate, disciplinary or legal action will be taken.
- Minimise the risk of misplaced or malicious allegations made against adults who work with students.

The main areas of risk for our school community can be summarised as follows:

Content

- Exposure to inappropriate content
- Lifestyle websites promoting harmful behaviours
- Hate content
- Content validation: how to check authenticity and accuracy of online content

Contact

- Grooming (sexual exploitation, radicalisation etc.)
- Online bullying in all forms
- Social or commercial identity theft, including passwords

Conduct

- Aggressive behaviours (bullying)
- Privacy issues, including disclosure of personal information
- Digital footprint and online reputation
- Health and well-being (amount of time spent online, gambling, body image)
- Sexting
- Copyright (little care or consideration for intellectual property and ownership)

Scope

This policy applies to all members of St Clement and St James (including staff, pupils, volunteers, parents/carers and visitors) who have access to and are users of the school IT systems, both in and out of the school.

Roles and responsibilities

Role	Key Responsibilities
Headteacher	• Must be adequately trained in off-line and online safeguarding, in-line with statutory guidance and relevant Local Safeguarding Children Board (LSCB) guidance. • To lead a 'safeguarding' culture, ensuring that online safety is fully integrated with whole school safeguarding. • To take overall responsibility for online safety provision. • To take overall responsibility for data management and information security (SIRO) ensuring the school's provision follows best practice in information handling. • To ensure the school uses appropriate IT systems and services including a filtered internet service, eg LGfL services. • To be responsible for ensuring that all staff receive suitable training to carry out their safeguarding and online safety roles. • To be aware of procedures to be followed in the event of a serious online safety incident. • Ensure suitable 'risk assessments' are undertaken so the curriculum meets the needs of pupils, including the risk of children being radicalised . • To ensure that there is a system in place to monitor and support staff who carry out internal online safety procedures, eg network manager. • To ensure Governors are regularly updated on the nature and effectiveness of the school's arrangements for online safety. • To ensure the school website includes relevant information.
Online Safety Co-ordinator/Designated Safeguarding Lead *(at St Clement and St James, this is the headteacher)*	• Take day to day responsibility for online safety issues and a leading role in establishing and reviewing the school's online safety policy and documents. • Promote an awareness and commitment to online safety throughout the school community. • Ensure that online safety education is embedded within the curriculum.

Role	Key Responsibilities
	• Liaise with school technical staff where appropriate. • To communicate regularly with SLT and the designated online safety Governor to discuss current issues, review incident logs and filtering logs. • To ensure that all staff are aware of the procedures that need to be followed in the event of an online safety incident. • To ensure that online safety incidents are logged as a safeguarding incident. • Facilitate training and advice for all staff. • Oversee any pupil surveys/pupil feedback on online safety issues. • Liaise with the Local Authority and relevant agencies. • Is regularly updated in online safety issues and legislation, and is aware of the potential for serious child protection concerns.
Governors/ safeguarding governor	• To ensure that the school has in place policies and practices to keep the children and staff safe online. • To approve the Online Safety Policy and review the effectiveness of the policy. • To support the school in encouraging parents and the wider community to become engaged in online safety activities. • The role of the online safety Governor will include regular reviews with the Designated Safeguarding Lead.
Computing Curriculum Leader	• To oversee the delivery of the online safety element of the Computing curriculum.
Network Manager/technicians	• To report online safety related issues that come to their attention, to the Designated Safeguarding Lead. • To manage the school's computer systems, ensuring - the school password policy is strictly adhered to. - systems are in place for misuse detection and malicious attack (e. keeping virus protection up to date) - access controls/encryption exist to protect personal and sensitive information held on school-owned devices - the school's policy on web filtering is applied and updated on a regular basis. • To keep up to date with the school's online safety policy and technical information in order to effectively carry out their online safety role and to inform and update others as relevant. • To monitor the use of school technology and online platforms regularly and report any misuse/attempted misuse to the headteacher • To ensure appropriate backup procedures and disaster recovery plans are in place. • To keep up-to-date documentation of the school's online security and technical procedures.
Data and Information (Asset Owners) Managers (IAOs)	• To ensure that the data they manage is accurate and up-to-date. • Ensure best practice in information management, ie have appropriate access controls in place, that data is used,

Role	Key Responsibilities
	transferred and deleted in-line with data protection requirements. • The school must be registered with the Information Commissioner.
LGfL Nominated contact(s)	• To ensure all LGfL services are managed on behalf of the school following data handling procedures as relevant.
Teachers	• To embed online safety in the curriculum. • To supervise and guide pupils carefully when engaged in learning activities involving online technology (including extra-curricular and extended school activities). • To ensure that pupils are fully aware of research skills and are fully aware of legal issues relating to electronic content such as copyright laws.
All staff, volunteers and contractors	• To read, understand, sign and adhere to the school staff Acceptable Use Agreement, and understand any updates annually. The AUP is signed by new staff on induction. • To report any suspected misuse or problem to the Designated Safeguarding Lead. • To maintain an awareness of current online safety issues and guidance eg through CPD. • To model safe, responsible and professional behaviours in their own use of technology. **Exit strategy** • At the end of the period of employment/volunteering to return any equipment or devices loaned by the school. This will include leaving PIN numbers, IDs and passwords to allow devices to be reset, or meeting with a technician on the last day to log in and allow a factory reset.
Pupils	• To read, understand, sign and adhere to the Pupil Acceptable Use Policy annually. • To understand the importance of reporting abuse, misuse or access to inappropriate materials. • To know what action to take if they or someone they know feels worried or vulnerable when using online technology. • To understand the importance of adopting safe behaviours and good online safety practice when using digital technologies out of school and realise that the school's online safety policy covers their actions out of school. • To contribute to any 'pupil voice' / surveys that gather information of their online experiences.

Role	Key Responsibilities
Parents/carers	• To read, understand and promote the school's Pupil Acceptable Use Agreement with their child/ren. • to consult with the school if they have any concerns about their children's use of technology. • To support the school in promoting online safety and endorse the Parents' Acceptable Use Agreement which includes the pupils' use of the internet and the school's use of photographic and video images.
External groups including parent groups	• Any external individual/organisation will sign an Acceptable Use agreement prior to using technology or the internet within school. • To support the school in promoting online safety. • To model safe, responsible and positive behaviours in their own use of technology.

Communication

The policy will be communicated to staff/pupils/community in the following ways:

- Policy to be posted on the school website and in the Staff Share area of the network.
- Policy to be part of the school induction pack for new staff.
- Regular updates and training on online safety for all staff.
- Acceptable use agreements discussed with staff and pupils at the start of each year. Acceptable use agreements to be issued to the whole school community, on entry to the school.

Handling Incidents

- The school will take all reasonable precautions to ensure online safety.
- Staff and pupils are given information about infringements in use and possible sanctions.
- The Designated Safeguarding Lead acts as the first point of contact for any incident.
- Any suspected online risk or infringement is reported to that day.
- Any concern about staff misuse is always referred directly to the Headteacher, unless the concern is about the Headteacher in which case it is referred to the Chair of Governors and the LADO (Local Authority's Designated Officer).

Handling a sexting/nude selfie incident

Although this is a primary school and most incidents of this type are associated with secondary school-aged pupils, it is important that staff understand the procedure to follow in case of need.

UKCCIS "Sexting in schools and colleges" should be used. This extract gives the initial actions that should be taken:

There should always be an initial review meeting, led by the Designated Safeguarding Lead. This should consider the initial evidence and aim to establish:

- Whether there is an immediate risk to a young person or young people. *When assessing the risks the following should be considered:*
  - Why was the imagery shared? Was the young person coerced or put under pressure to produce the imagery?
  - Who has shared the imagery? Where has the imagery been shared? Was it shared and received with the knowledge of the pupil in the imagery?
  - Are there any adults involved in the sharing of imagery?
  - What is the impact on the pupils involved?
  - Do the pupils involved have additional vulnerabilities?
  - Does the young person understand consent?
  - Has the young person taken part in this kind of activity before?
- If a referral should be made to the police and/or children's social care.
- If it is necessary to view the imagery in order to safeguard the young person – in most cases, imagery should not be viewed.
- What further information is required to decide on the best response.
- Whether the imagery has been shared widely and via what services and/or platforms. This may be unknown.
- Whether immediate action should be taken to delete or remove images from devices or online services.
- Any relevant facts about the young people involved which would influence risk assessment.
- If there is a need to contact another school, college, setting or individual.
- Whether to contact parents or carers of the pupils involved – in most cases parents should be involved .

An immediate referral to police and/or children's social care should be made if at this initial stage:

1. The incident involves an adult
2. There is reason to believe that a young person has been coerced, blackmailed or groomed, or if there are concerns about their capacity to consent (for example owing to special educational needs).
3. What you know about the imagery suggests the content depicts sexual acts which are unusual for the young person's developmental stage, or are violent.
4. The imagery involves sexual acts and any pupil in the imagery is under 13.
5. You have reason to believe a pupil or pupil is at immediate risk of harm owing to the sharing of the imagery, for example, the young person is presenting as suicidal or self-harming.

If none of the above apply, then the school may decide to respond to the incident without involving the police or children's social care. The school can choose to escalate the incident at any time if further information or concerns come to light.

The decision to respond to the incident without involving the police or children's social care would be made in cases when the Designated Safeguarding Lead is confident that they have enough information to assess the risks to pupils involved and the risks can be managed within the school's pastoral support and disciplinary framework, and if appropriate, the local network of support.

Reviewing and Monitoring Online Safety

The online safety policy is referenced within other school policies (eg Safeguarding and Child Protection policy).

The online safety policy will be reviewed annually or when any significant changes occur with regard to the technologies in use within the school.

There is widespread ownership of the policy and it has been agreed by the SLT and approved by Governors. All amendments to the school online safety policy will be disseminated to all members of staff and pupils.

Pupil online safety curriculum

St Clement and St James has a clear, progressive online safety education programme as part of the Computing curriculum. It is also covered from time to time in PSHE lessons, Circle Time and assemblies. The content covers a range of skills and behaviours appropriate to their age and experience.

The school plans online use carefully to ensure that it is age-appropriate and supports the learning objectives for specific curriculum areas. Staff will remind students about their responsibilities through the pupil Acceptable Use Agreements.

The school ensures staff are aware of their responsibility to model safe and responsible behaviour in their own use of technology, eg use of passwords, logging-off, use of content, research skills and copyright. It ensures that staff and pupils understand issues around plagiarism; how to check copyright and also know that they must respect and acknowledge copyright/intellectual property rights.

Staff ensure that pupils only use school-approved systems and publish within appropriately secure/age-appropriate environments.

Staff and governor training

The school makes regular training available to staff on online safety issues and the school's online safety education programme. As part of the induction process, all new staff (including those on university/college placement and work experience) are given information and guidance on the Online Safety Policy and the school's Acceptable Use Agreements.

Parent awareness and training

This school's pack for parents of new children includes online safety. Regular online safety advice and guidance for parents is given in the weekly newsletter.

Expected conduct

In this school, all users:

- are responsible for using the school IT and communication systems in accordance with the relevant Acceptable Use Agreements;
- understand the significance of misuse or access to inappropriate materials and are aware of the consequences;
- understand it is essential to report abuse, misuse or access to inappropriate materials and know how to do so;
- understand the importance of adopting good online safety practice when using digital technologies in and out of school;
- know and understand school policies on the use of mobile and hand held devices including cameras.

Staff, volunteers and contractors:

- know to be vigilant in the supervision of children at all times, as far as is reasonable, and use common-sense strategies in learning resource areas where older pupils have more flexible access;
- know to take professional, reasonable precautions when working with pupils, previewing websites before use; and using age-appropriate (pupil friendly) search engines where more open internet searching is required with younger pupils.

Parents/carers:

- should provide consent for pupils to use the internet, as well as other technologies, as part of the online safety acceptable use agreement form;
- should know and understand what the school's 'rules of appropriate use for the whole school community' are and what sanctions result from misuse.

Incident Management

In this school:

- there is strict monitoring and application of the online safety policy and a differentiated and appropriate range of sanctions;
- all members of the school are encouraged to be vigilant in reporting issues, in the confidence that issues will be dealt with quickly and sensitively, through the school's escalation processes;
- support is actively sought from other agencies as needed (ie the local authority, LGfL, UK Safer Internet Centre helpline, CEOP, Prevent Officer, police, Internet Watch Foundation) in dealing with online safety issues;
- monitoring and reporting of online safety incidents takes place and contributes to developments in policy and practice in online safety within the school;
- parents/carers are specifically informed of online safety incidents involving young people for whom they are responsible;
- the police will be contacted if one of our staff or pupils receives online communication that we consider is particularly disturbing or breaks the law;
- we will immediately refer any suspected illegal material to the appropriate authorities – 0olice, Internet Watch Foundation and inform the LA.

Managing IT and Communication Systems

Internet access, security (virus protection) and filtering

This school:

- informs all users that internet/email use is monitored;
- has the educational filtered secure broadband connectivity through the LGfL;
- uses the LGfL filtering system which blocks sites that fall into categories (eg adult content, race hate, gaming). All changes to the filtering policy are logged and only available to staff with the approved 'web filtering management' status;
- uses USO user-level filtering where relevant;
- ensures network health through use of Sophos anti-virus software (from LGfL);
- Uses DfE, LA or LGfL approved systems including DfE S2S, LGfL USO FX2, Egress secure file/email to send 'protect-level' (sensitive personal) data over the internet;
- Uses encrypted devices or secure remote access where staff need to access 'protect-level' (sensitive personal) data off-site;
- Works in partnership with the LGfL to ensure any concerns about the system are communicated so that systems remain robust and protect students.

Network management (user access, backup)
This school

- Uses individual, audited log-ins for all users - the LGfL USO system;
- Uses guest accounts occasionally for external or short term visitors for temporary access to appropriate services;
- Ensures the Systems Administrator/network manager is up-to-date with LGfL services and policies/requires the Technical Support Provider to be up-to-date with LGfL services and policies;
- Has daily back-up of school data (admin and curriculum);
- Uses secure, 'Cloud' storage for data back-up that conforms to DfE guidance;
- Storage of all data within the school will conform to the EU and UK data protection requirements; storage of data online, will conform to the EU data protection directive where storage is hosted within the EU.

To ensure the network is used safely, this school:

- Ensures staff read and sign that they have understood the school's online safety policy. Following this, they are set-up with internet, email access and network access. Online access to the service is through a unique, audited username and password. The same credentials are used to access the school's network.
- All pupils have their own unique username and password which gives them access to the Internet and other services;
- Makes clear that no one should log on as another user and makes clear that pupils should never be allowed to log-on or use teacher and staff logins;
- Has set-up the network with a shared work area for pupils and one for staff. Staff and pupils are shown how to save work and access work from these areas;
- Requires all users to log off when they have finished working or are leaving the computer unattended;
- Ensures all equipment owned by the school and/or connected to the network has up to date virus protection;
- Makes clear that staff are responsible for ensuring that any computer or laptop loaned to them by the school, is used primarily to support their professional responsibilities;
- Makes clear that staff accessing LA systems do so in accordance with any corporate policies;
  eg LA intranet; finance system.
- Maintains equipment to ensure health and safety procedures are followed;
- Ensures that access to the school's network resources from remote locations by staff is audited and restricted and access is only through school/LA approved systems:
- Does not allow any outside agencies to access our network remotely except where there is a clear professional need and then access is audited, restricted and is only through approved systems;
- Has a clear disaster recovery system in place that includes a secure, remote back up of data away from the main school building;
- Uses secure data transfer, including DfE secure S2S website for all CTF files sent to other schools;

- Ensures that all pupil level data or personal data sent over the internet is encrypted or only sent within the approved secure system in our LA (eg Egress) or through USO secure file exchange (USO FX);
- Ensures our wireless network has been secured to industry standard enterprise security level /appropriate standards suitable for educational use;
- Ensures all IT and communications systems are installed professionally and regularly reviewed to ensure they meet health and safety standards.

Password policy

- This school makes it clear that staff and pupils must always keep their passwords private, and must not share them with others. If a password is compromised the school should be notified immediately.
- All staff have their own unique username and private passwords to access school systems. Staff are responsible for keeping their password(s) private.
- We require staff to use STRONG passwords.
- We require staff to change their passwords into the MIS, LGfL USO admin site twice a year.
- We require staff using critical systems to use two factor authentication.

E-mail

- The school provides staff with an email account for their professional use, and makes it clear that personal email should be through a separate account.
- We use anonymous or group e-mail addresses, for example info@schoolname.la.sch.uk or class e-mail addresses where appropriate.
- We will contact the police if one of our staff or pupils receives an e-mail that we consider is particularly disturbing or breaks the law.
- We will ensure that email accounts are maintained and up to date
- We use a number of LGfL-provided technologies to help protect users and systems in the school, including desktop anti-virus product Sophos, plus direct email filtering for viruses.

Pupils:

- We use the LGfL pupil email system which is intentionally 'anonymised' for pupil protection.
- Pupils are taught about the online safety and 'netiquette' of using e-mail both in school and at home.

Staff:

- Staff can only use the LA or LGfL e mail systems on the school system.
- Staff will use LA or LGfL e-mail systems for professional purposes.
- Access in school to external personal e mail accounts may be blocked.
- We never use email to transfer staff or pupil personal data. 'Protect-level' data should never be transferred by email. If there is no secure file transfer solution available for the situation, then the data / file must be protected with security encryption.

School website

- The Headteacher, supported by the Governing body, takes overall responsibility to ensure that the website content is accurate and the quality of presentation is maintained;

- The school web site complies with statutory DFE requirements;
- Most material is the school's own work; where others' work is published or linked to, we credit the sources used and state clearly the author's identity or status;
- Photographs published on the web do not have full names attached. We do not use pupils' names when saving images in the file names or in the tags when publishing to the school website.

Cloud Environments

- Photographs and videos uploaded to the school's online environment will only be accessible by members of the school community;
- In school, pupils are only able to upload and publish within school approved 'Cloud' systems. Children have cloud storage as part of their LGfL email account.

Social networking

Staff, Volunteers and Contractors

- Staff are instructed to always keep professional and private communication separate.
- Teachers are instructed not to run social network spaces for student use on a personal basis or to open up their own spaces to their students, but to use the schools' preferred system for such communications.

School staff will ensure that in private use:

- No reference should be made in social media to pupils, parents/carers or school staff;
- School staff should not be online friends with any pupil. Any exceptions must be approved by the Headteacher.
- They do not engage in online discussion on personal matters relating to members of the school community;
- Personal opinions should not be attributed to the school or local authority and personal opinions must not compromise the professional role of the staff member, nor bring the school into disrepute;
- Security settings on personal social media profiles are regularly checked to minimise risk of loss of personal information.

Pupils:

- Are taught about social networking, acceptable behaviours and how to report misuse, intimidation or abuse through our online safety curriculum work.
- Are required to sign and follow our pupil Acceptable Use Agreement.

Parents:

- Are reminded about social networking risks and protocols through our parental Acceptable Use Agreement and additional communications materials when required.

- Are reminded that they need to ask permission before uploading photographs, videos or any other information about other people.

CCTV

- We have CCTV in the school as part of our site surveillance for staff and pupil safety. The use of CCTV is clearly signposted in the school. We will not reveal any recordings without appropriate permission.
- We use specialist lesson recording equipment on occasions as a tool to share best teaching practice. We do not reveal any such recordings outside of the staff and will not use them for any other purposes.

Data security: Management Information System access and data transfer

Strategic and operational practices

At this school:

- The Head Teacher is the Senior Information Risk Officer (SIRO).
- Staff are clear who are the key contact(s) for key school information (the Information Asset Owners) are. We have listed the information and information asset owners.
- We ensure staff know to whom to report any incidents where data protection may have been compromised.
- All staff are DBS checked and records are held in a single central record.

Technical Solutions

- Staff have secure area(s) on the network to store sensitive files.
- We require staff to log-out of systems when leaving their computer.
- We use the LGfL USO AutoUpdate, for creation of online user accounts for access to broadband services and the LGfL content.
- All servers are in lockable locations and managed by DBS-checked staff.
- Details of all school-owned hardware are recorded in the asset register.
- Details of all school-owned software will be recorded in a software inventory.
- Disposal of any equipment will conform to The Waste Electrical and Electronic Equipment Regulations 2006 and/or The Waste Electrical and Electronic Equipment (Amendment) Regulations 2007. Further information can be found on the Environment Agency website.
- Where any protected or restricted data has been held we get a certificate of secure deletion for any server that once contained personal data.
- When hardware is disposed of, files are securely deleted.

Equipment and digital content

Mobile devices (mobile phones, tablets and other mobile devices)

- Mobile devices brought into school are entirely at the staff member, pupil and parent's or visitor's own risk. The school accepts no responsibility for the loss, theft or damage of any phone or hand held device brought into school.
- Pupils should not bring mobile phones or devices into school. Arrangements are made individually with the parents of older children who walk home alone and whose parents wish them to have a mobile phone for the journey. Phones are handed in to the office as soon as the pupil arrives in school, and are collected at the end of the day once children have left the playground. Any other devices brought into school will be confiscated and returned to the parent.
- No images or videos should be taken on mobile devices without the prior consent of the person or people concerned.
- All visitors are requested to keep their phones on silent.
- The recording, taking and sharing of images, video and audio on any personal mobile device is to be avoided, except where it has been explicitly agreed by the headteacher. Such authorised use is to be recorded.
- All mobile device use is to be open to monitoring scrutiny and the headteacher is able to withdraw or restrict authorisation for use at any time, if it is deemed necessary. The school reserves the right to search the content of any mobile devices on the school premises where there is a reasonable suspicion that it may contain illegal or undesirable material, including pornography, violence or bullying. Staff mobiles devices may be searched at any time as part of routine monitoring.
- If a pupil needs to contact his or her parents or carers, they will use the office phone.

Storage, synching and access for devices accessed with a school owned account

- The device has a school created account and all apps and file use is in line with this policy. No personal elements may be added to this device.
- PIN access to the device must always be known by the network manager.

Staff use of personal devices

- Staff personal mobile devices will not be used during lessons or formal school time unless as part of an approved and directed curriculum-based activity with consent from the headteacher / SLT.
- Staff members may use their phones only during their break times. If a staff member is expecting an urgent personal call, they should seek specific permission from the headteacher to have their phone with them and switched on at other than break times.
- Staff are not permitted to use their own mobile phones or devices in a professional capacity, such as for contacting children, young people or their families within or outside of the setting.
- Staff will be issued with a school phone where contact with students, parents or carers is required, for instance for off-site activities.

- In an emergency where a staff member doesn't have access to a school-owned device, they should use their own device and hide (by inputting 141) their own mobile number for confidentiality purposes and then report the incident with the Headteacher / Designated Officer.
- If a member of staff has taken photos on a mobile device, for example for recording curriculum work or for publication in the newsletter, the images should be downloaded from the device, uploaded to the school network and then deleted from the device, in school, before the end of the day.
- If a member of staff breaches the school policy then disciplinary action may be taken.

Digital images and video

- We gain parental/carer permission for use of digital photographs or video involving their child as part of the school agreement form when their daughter/son joins the school.
- We do not identify pupils in online photographic materials or include the full names of pupils in the credits of any published school produced video materials/DVDs.
- Staff sign the school's Acceptable Use Policy and this includes a clause on the use of mobile phones/personal equipment for taking pictures of pupils.
- If specific pupil photos (not group photos) are used on the school website, in a prospectus or in other high profile publications, the school will obtain individual parental or pupil permission for its long term, high profile use.
- The school blocks access to social networking sites unless there is a specific approved educational purpose.
- Pupils are taught about how images can be manipulated in their online safety education programme and also taught to consider how to publish for a wide range of audiences which might include governors, parents or younger children, as part of the computing scheme of work.
- Pupils are advised to be very careful about placing any personal photos on any 'social' online network space. They are taught to understand the need to maintain privacy settings so as not to make public, personal information.
- Pupils are taught that they should not post images or videos of others without their permission. We teach them about the risks associated with providing information with images (including the name of the file), that reveals the identity of others and their location. We teach them about the need to keep their data secure and what to do if they are subject to bullying or abuse.

List of appendices

(these documents can be downloaded as a zip file from osappendices.lgfl.net):

- A1: Acceptable Use Agreement (staff, volunteers and governors)
- A2: Acceptable Use Agreements (pupils – adapted for phase)
- A3: Acceptable Use Agreement including photo/video permission (parents)
- A4: Protocol for responding to online safety incidents http://www.lgfl.net/esafety/Pages/policies-acceptable-use.aspx - handling infringements http://www.digitallyconfident.org/images/resources/first-line-information-support-HQ.pdf - page 23 onwards
- A5: Prevent: Radicalisation and Extremism

- A6: Data security: use of IT systems and data transfer
- A7: Search and Confiscation guidance from DfE https://www.gov.uk/government/publications/searching-screening-and-confiscation
- A8: SCSJ curriculum information

Date approved by Governing Body: **5th July 2017**
Review date: **summer 2020**

Signed:

Chair of Governors **Headteacher**