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CHARITY**

# A message from Talk for Writing

Dear Teacher/Parent/Carer,

## **Please donate to Great Ormond Street Hospital Children's Charity if you use these resources.**

Welcome to the second batch of 8 home-schooling unit booklets produced by Talk for Writing. We are pleased you seemed to love the first batch. Now we want to raise money for this vital charity.

We think the best way to do this is for people to contribute on a voluntary basis:

- **£5 per year group unit**

Schools using or sending the link to a unit to their pupils

- **£2 per unit**

Parents using a unit with their child, if they can afford to do so

These are recommendations only. If you are able to donate more, please do!

## **DONATE HERE**

**[www.justgiving.com/fundraising/talkforwriting](http://www.justgiving.com/fundraising/talkforwriting)**

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## What is Talk for Writing?

- Thousands of schools in the UK, and beyond, follow the Talk for Writing approach to teaching and learning. If you're new to Talk for Writing, find out about it [here](#).
- If you sign up to our newsletter [here](#), you'll be the first to be informed of any new units, resources or training we are running.
- If you are a teacher, *Creating Storytellers and Writers* and *Talk for Writing Across the Curriculum* are the key texts you'll need to understand Talk for Writing. [Get them here](#).

We hope you find the units of use. Please do let us know your feedback via our Facebook page: [www.facebook.com/pg/Talk4Writing/reviews/](http://www.facebook.com/pg/Talk4Writing/reviews/)

With best wishes,

**Pie Corbett,**

Founder of Talk for Writing



TalkforWriting™

Year 2

Talk for Writing Home-school booklet

# The Elves and the Shoemaker

by Emma Caulfield



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# The Elves and the Shoemaker

Year 2 workbook  
by Emma Caulfield



Hi! We are helper elves called Clary, Pepper and Jas.  
We are also famous! We once helped a shoemaker  
and his wife; you might know our story.



Dear Parent/Carer,

This booklet is designed for your Year 2 child to work both independently and with a bit of support. All activities can be done alone. However, there are some that will be more enjoyable for your child if you or someone else at home can join in.

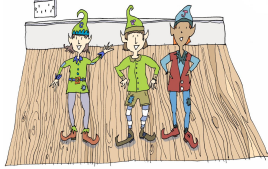
The activities in this booklet are based on the traditional tale *The Elves and the Shoemaker*. The three elves that help the shoemaker in the story, Clary, Pepper and Jas, feature throughout the booklet. They will guide your child through the activities, and even introduce some of their elf friends!

At the end of the booklet, please support your child to rate and comment on how they got on with learning through this booklet.

The activities in this booklet are:

- ★ The Elves and the Shoemaker story
  - Share the story
  - Pepper's Questions
- ★ Exploring words with Jas
- ★ Word classes with Jas
- ★ Design clothes for the elves
- ★ Write a postcard from the elves
- ★ Write an elf story
- ★ Waterproof? Science investigation
- ★ Waterproof? Instructions and report writing
- ★ Time to...Poetry performance
- ★ Time to...Poetry writing
- ★ Review

Written by Emma Caulfield



Here's our story...

You can listen to an audio version of the story here <https://soundcloud.com/talkforwriting/elves>

## The Elves and the Shoemaker

Once upon a very long time ago, there lived a **kind-hearted** shoemaker and his wife. Unfortunately, the couple had become so poor that at last they had nothing left but the leather to make one pair of shoes.

One night, after a supper of bread and jam, the shoemaker shuffled to his workshop with his head hung down and his shoulders hunched. As he cut out the shoes from the last piece of leather, his wife appeared, "Try not to worry. Everything will soon be all right. Leave that tonight. You can finish the shoes tomorrow," she said softly.

Little did they know but three little elves, Clary, Pepper and Jas, heard the shoemaker's wife. They felt sorry for the kind man and decided to help. Working through the night, they cut, sewed and decorated until they had made a beautiful pair of shoes!

In the morning, the shoemaker and his wife were amazed to see the delightful, little shoes on the workbench. "Where have these come from? Who made them?" they wondered. Soon, a merchant saw the shoes in the shop window and bought them immediately. He was so impressed by the shoes that he gave the shoemaker enough money to buy leather for two pairs of shoes.

That night, too, the shoemaker cut out the shoes and left them on the workbench. Again, the three little elves returned.

Working through the night, they cut, sewed and decorated until they had made two beautiful pairs of shoes!

This continued for many more nights, until the shoemaker and his wife were no longer poor. One night, the couple decided that they wanted to know who was making the shoes so that they could thank them for their kindness. After a hearty supper, they laid out the leather, hid in the workshop and waited to see who their helpers were.

Clary, Pepper and Jas crept into the workshop and by the light of the moon, cut, sewed and decorated until they had made several beautiful pairs of shoes!

"How lucky we are! We must return their kindness!" declared the shoemaker's wife.

"Their clothes are ragged and torn. Let's make them some new clothes," the shoemaker suggested.

So, all day, they cut, sewed and decorated until they had made three teeny hats, three perfectly miniature suits and three tiny pairs of charming shoes. That night they left them on the workbench for the generous elves.

By the light of the moon, Clary, Pepper and Jas danced a jig of happiness on the workbench. Dressed in their brand-new hats, suits and shoes they left the shoemaker's workshop, not ever to return.

The shoemaker and his wife lived happily ever after, never forgetting the three little elves who helped them in their time of need.

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★ Share the story with someone at home.

★Clary wants to know what you think about the story. Talk about it together and then see if you can fill in the boxes:

Have you heard this story before? Was it different this time? How?

Which part of the story was your favourite? Why?

Who was your favourite character? Why?

Was there something in the story that you didn't like? Which part and why?



★ Pepper is always asking questions! See if you can answer these:

1. What kind of person was the shoemaker?
2. Can you describe the three elves?
3. The shoemaker lives in a house with a workshop and a shop. Can you draw it?
4. At the beginning of the story, why was the shoemaker poor?



5. After his supper of bread and jam, the shoemaker goes to his workshop. Which words suggest that he is feeling sad?
  
6. Can you draw the scene when the elves first hear the shoemaker and his wife talking in the workshop? Where are the elves?
  
7. One night the shoemaker and his wife ate a hearty supper. What do you think they ate?
  
8. After we elves had finished helping the shoemaker, we helped lots of other people. Who else do you think we helped?
  
9. We elves are very good at making things. What are you good at?



## Jas's word game

Jas really likes playing, especially with words. Can you help to sort out these words from the story? First, see if you can spot and highlight these words in the story, then match the word to the definition. The first one has been done for you.

kind-hearted

walked without lifting your feet properly

supper

a type of dance

shuffled

friendly, helpful, gives things

hunched

fills you up, filling

wondered

kind and caring

merchant

announced, said

workbench

a meal eaten in the evening

workshop

leant forwards with your shoulders up

hearty

a room or building where things are made

declared

thought about

generous

heavy, wooden table for working on

jig

a person who buys or sells things



- ★ Now Jas wants to sort the words out into the job each one does in a sentence. Can you help?
- ★ Can you spot five more verbs, adjectives or nouns in the story and add them to your table?

They **felt** sorry for the **kind** **man** and **decided** to help.  
↑                  ↑                  ↑                  ↑  
verb                  adjective      noun                  verb

★ Sort the words from the box below into this table:

<b>Verb</b> (doing or being word)	<b>Adjective</b> (describing word)	<b>Noun</b> (naming word - person, place, thing)
<i>felt</i>	<i>kind</i>	<i>man</i>

kind-hearted	supper	shuffled	
wondered	merchant	workbench	
workshop	hearty	declared	generous



★ The elves need some new clothes! Could you design three new hats, suits and pairs of shoes?

**Hats**

**Suits**

**Shoes**



Dear Clary, Pepper and Jas,

How are you?

We are still doing really well.

In fact, we've just opened another  
shoe shop!

What have you been up to?

Please send us your news.

Love from,

Mr & Mrs Cobbler

★Clary, Pepper and Jas have been on lots of adventures. Can you write a postcard to Mr and Mrs Cobbler, telling them what the elves have been up to?

*Dear Mr and Mrs Cobbler,*

*Love from Clary, Pepper and Jas xxx*



- ★ Clary, Pepper and Jas have lots of elf friends who like to help people too:
  - ✓ Jolly and Merry help Father Christmas
  - ✓ Cupcake and Cookie help Mr & Mrs Pie in their bakery
- ★ Can you make up a story about some elves that help people?
  - A) Decide who your characters are. Who needs help? What are the elves' names?
  - B) Where does your story take place
- ★ Now use this story mountain to plan your ideas:

### 2. Middle

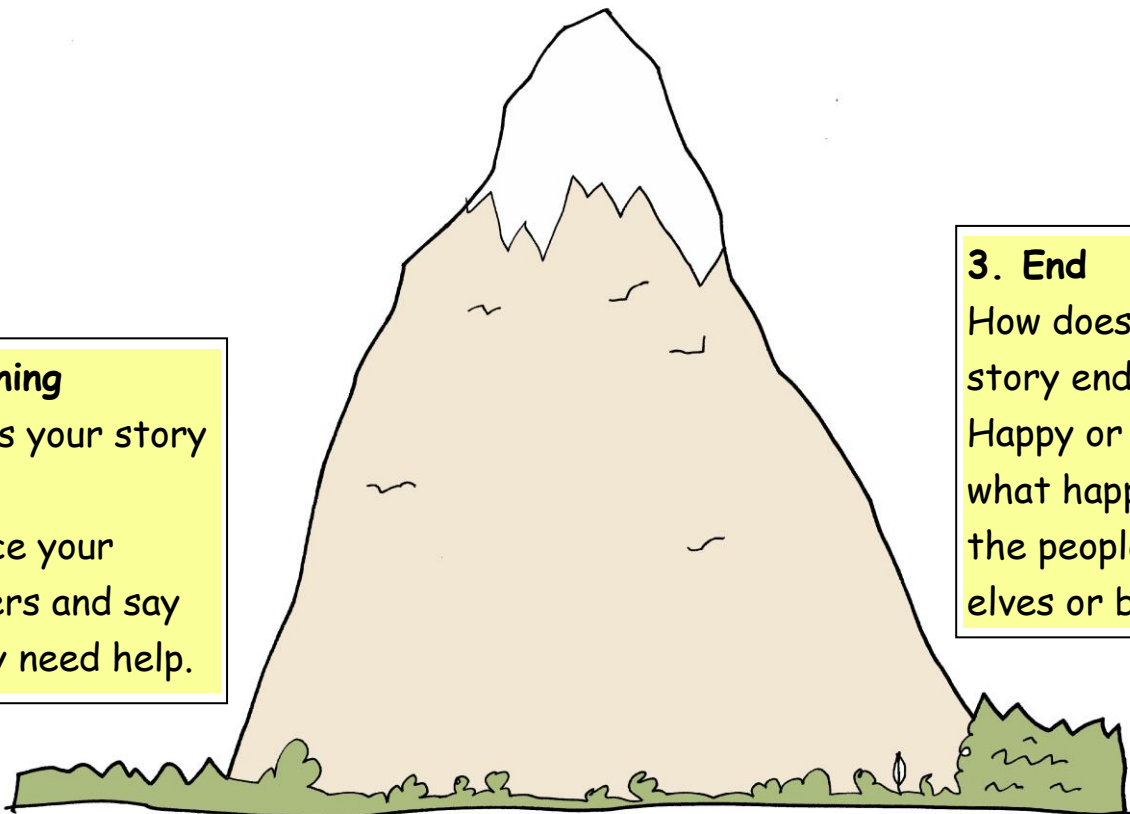
Introduce the elves  
and say how they  
help the people

### 1. Beginning

How does your story  
start?  
Introduce your  
characters and say  
why they need help.

### 3. End

How does your  
story end?  
Happy or sad? Say  
what happens to  
the people or the  
elves or both.





I am going to make myself an umbrella but I'm not sure which material is best to use. It needs to be strong and waterproof. Can you help?  
From Storm (the weather elf)

★ Can you find these items and test them to see if they are strong and waterproof? Put a cross (X) or a tick (✓) in the boxes (☐).

Material	Strong and waterproof?	
1. Kitchen roll	<input type="checkbox"/>	<input type="checkbox"/>
2. Plastic bag	<input type="checkbox"/>	<input type="checkbox"/>
3. Foil	<input type="checkbox"/>	<input type="checkbox"/>
4. Paper bag	<input type="checkbox"/>	<input type="checkbox"/>
5. You choose	<input type="checkbox"/>	<input type="checkbox"/>

★ Which is the strongest and most waterproof?



Clary, Pepper and Jas want to know all about your investigation into whether materials are strong and waterproof.

★ **Can you write:**

- ✓ **some instructions for them to follow?**
- ✓ **about what you discovered as a result of your investigation?**

*How to investigate whether materials are strong and waterproof*

*What you need:*

*What you do:*

*My investigation*

*Before I started, I predicted that ...  
would be the strongest and most waterproof.*

*I found that ...*

Jas loves riddles. Do you know what a riddle is? See if you can work out what one is by reading this riddle by Pie Corbett:

What Am I?

Milk-sipper,  
Claw-scratcher,  
Leg-hugger,  
Mouse-catcher.

Flea-houser,  
Paw-cleaner,  
Fly-snatcher,  
Fur-preener

Day-snoozer,  
Moon-seeker,  
Tail-twitcher,  
Mouse-squeaker.

(A cat)

A riddle is a puzzle that uses clues to help with the answer.



Read the riddle to people at home and ask them to listen carefully and then guess what it's about.

**Can you make up your own riddle about an animal?**

**Here's what to do:**

- ★ Choose your animal**
- ★ Write a list of things you know about the animal**
- ★ Turn the list into a riddle like Pie Corbett has done in the example.**

**Here are some ideas to get you started:**

**Crocodile**

**Sharp teeth, long snout, swims fast, live in rivers or lakes, cold blooded, strong bite, scaly skin, webbed feet**

**What am I?**

**Fast-swimmer,**

**Lake-liver.**

**Long-snouter,**

**Bite-giver.**

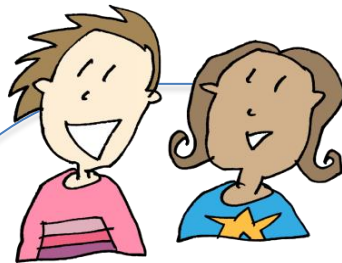
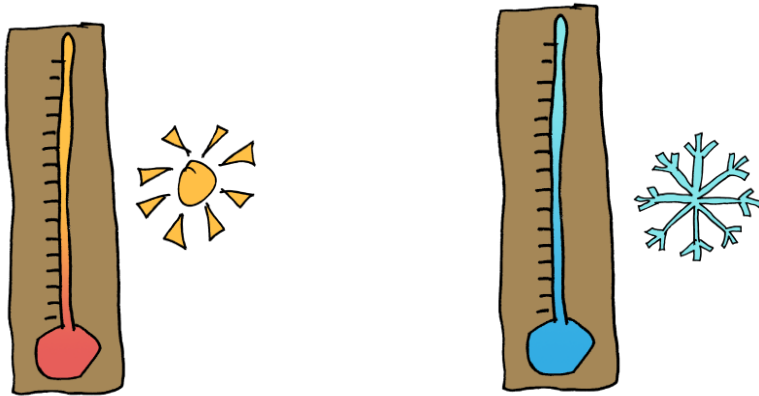


★Clary, Pepper and Jas want to know how you think you got on with this work.

*I really enjoyed ...*



I would rate my journey through this booklet (tick hot or cold):



*This workbook has helped me learn ...*

**© Emma Caulfield for Talk for Writing**  
**Emma Caulfield, former teacher and National Strategy Literacy**  
**Consultant, now works with Talk for Writing to help schools develop**  
**the approach.**

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Thanks to Jon Ralphs for the cartoons: [jonralphs.com](http://jonralphs.com)

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